

DELANO UNION SCHOOL DISTRICT
ADAPTED PHYSICAL EDUCATION TEACHER

JOB SUMMARY:

The Adapted Physical Education Teacher shall report directly to the Director of Physical Education or designee and assume responsibility for planning, directing and implementing a program of specialized instruction in motor development training for children with various handicapping conditions. The Physical Education Teacher positively motivates and uses positive motivational strategies that enable students to develop and attain Physical Literacy (the internal set of skills, knowledge, and understandings which allow the student to be competent and confident in a variety of physical activities in multiple environments) throughout the student's lifetime, utilizes utilizing a variety of instructional techniques appropriate to student abilities, and creates maintaining a safe and orderly learning environment. The Adapted Physical Education Teacher provides consultation to staff and parents, as well as conducting individualized and small group instruction as may be specified in each student's IEP.

REQUIRED QUALIFICATIONS:

1. Credential: Possess a valid California teaching credential authorizing the teaching of physical education and the Adapted Physical Education credential or authorization.
2. Education: Bachelor's Degree in Kinesiology with emphasis in the appropriate field; Master's Degree or higher in education.
3. Experience: Demonstrated successful classroom teaching experience in K-12 physical education, or special education.
4. Personal Qualities: Demonstrate interpersonal and organizational skills; demonstrate competence in communicating effectively with children and parents, staff members and representatives of other agencies; possess specialized skills, experience and training in programs that address both fine and gross motor development; knowledge of special education laws and mandates at the federal and state levels.

ESSENTIAL FUNCTIONS OF THIS POSITION:

- A. Assists the IEP team with student assessment, individualized instructional plan design, implementation and progress monitoring for each student.
- B. Assesses student's school and medical history in relation to present motor functioning and develops recommendations for services based upon interpretation of findings.
- C. Writes the assessment report according to specified guidelines and develops short-term and long-term goals and objectives for the Individualized Education Plan (IEP).

- D. Coordinates the implementation of goals and objectives with the IEP team to provide integrated services.
- E. Provides individualized and/or small group instruction as outlined in a student's IEP.
- F. Assists classroom and/or special education teachers to develop goals, objectives and enrichment activities pertaining to student Physical Literacy development.
- G. Serves as a resource person to other instructional staff who are providing physical education to students not eligible for Adapted Physical Education.
- H. Provides appropriate safety instruction and makes safety checks on equipment and field areas being utilized by the adaptive program to ensure the overall safety of students.
- I. Monitors student progress toward goals, reviews the student progress on an annual basis and reassess the student on a triennial basis.
- J. Acts as a liaison between the school district and other agencies to coordinate services for students.
- K. Communicate effectively via oral, written or electronic means with educational staff, students, parents and administration.
- L. Establishes and maintains comprehensive student/program files as required.
- M. Provides a positive learning environment that stimulates student learning and maintenance skills.
- N. Complies with established confidentiality procedures regarding the release of student information.
- O. Develops and implement training and in-service opportunities for educational staff and parents.
- P. Demonstrates continued professional growth through continuing education or advanced study, attendance at workshops or coursework relevant to the student population to be served.
- Q. Attends regular and special education staff meetings and actively participates as a member of the educational team.
- R. Performs other duties as assigned.
- S. Incorporated within one or more of the previously mentioned essential functions of this job description are the following essential physical requirements. Place the applicable number from the chart below that best indicates what percentage of time is spent on each of the

following essential physical requirements. The categories refer to the overall requirements on an annual basis:

- | | | | |
|----|------------------------|----|-----------------------------|
| 1. | Seldom = Less than 25% | 3. | Often = 51.75% |
| 2. | Occasional = 25 - 50% | 4. | Very Frequent = 76% & above |

- 2 a. Ability to work at a desk, conference table or in meetings of various configurations.
- 3 b. Ability to stand and circulate for extended periods of time.
- 2 c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter and observing students.
- 3 d. Ability to hear and understand speech at normal levels.
- 3 e. Ability to communicate so others will be able to clearly understand a normal conversation.
- 1 f. Ability to bend and twist, stoop and kneel, crawl, push, pull.
- 1 g. Ability to lift 25 lbs.
- 1 h. Ability to carry 25 lbs.
- 2 i. Ability to reach in all directions.

OTHER RELATED FUNCTIONS OF THIS POSITION:

- 1. Participates in appropriate meetings involving administration, psychologists, nurses, paraprofessionals, and other school staff.
- 2. Gives, understands, and carries out oral and written directions; works effectively under stress and changing conditions.
- 3. Effectively operates the student information computer software.
- 4. Prioritizes and schedules work.
- 5. Maintains and establishes appropriate confidentiality of all materials.
- 6. Meets time lines and schedules.

Employee: _____ Date: _____

Authorized Representative: _____ Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of their responsibilities, duties and skills required of personnel so classified.

Board Approved: _____